



# PARENT-ACTIVE TRANSITION

## Introduction phase

- Children and parents are invited to several visits to the childcare center
- Parent-teacher conference
- Parents' meeting

## Settling-in phase; parents in the daycare center with the child

### Day 1 and 2

- The parents are together with their child all the time and are fully responsible for their child
- The key persons are together with children and parents

### Day 3

- The parents are still with their child all the time
- If it is okay for the child, the key person takes over some of the care tasks with the child, with the parent present

### Day 4

- The parents are near their child all day, but can take more of a background role
- Parents can leave the department when the child is sleeping
- The key persons take more responsibility for the children throughout the day

### Day 5

- The parent is near the child most of the time, but stay in the background
- Parents can leave the department when the child is sleeping
- If it is okay for the child, parents can leave the department for a little while in the afternoon
- In principle, the key person is primarily responsible for the child

## During the first few weeks after adaptation, we recommend

### Separation phase

- Short days, if possible
- Quiet afternoons, both in childcare center and at home